
Professional Certificate in Teaching English Online in TEFL

Professional Development and Reflective Practice

Action Research refers to a method of inquiry that involves active participation and reflection by the researcher, in this case, the teacher, to investigate and improve their own practice. This approach is often used in professional development to identify areas for improvement and to develop strategies for addressing them. Related terms include reflective practice, teacher research, and inquiry-based learning. For example, a teacher might conduct an action research project to explore the effectiveness of a new teaching method or to identify ways to increase student engagement.

Adult Learning Theory is a concept that describes how adults learn and acquire new knowledge and skills. It is based on the idea that adults have different learning needs and preferences than children, and that they are more self-directed and motivated to learn. This theory is relevant to online teaching, as many students in online courses are adults who are seeking to improve their English language skills for personal or professional reasons. Related terms include andragogy, self-directed learning, and experiential learning.

Andragogy refers to the practice of teaching adults, as opposed to pedagogy, which is the practice of teaching children. Andragogy is based on the idea that adults have different learning needs and preferences than children, and that they are more self-directed and motivated to learn. This approach is often used in online courses, where students are often adults who are seeking to improve their English language skills for personal or professional reasons. Related terms include adult learning theory, self-directed learning, and facilitative teaching.

Assessment refers to the process of evaluating student learning and progress. In the context of online teaching, assessment can be challenging due to the lack of face-to-face interaction and the potential for cheating. However, there are many strategies that can be used to assess student learning online, including quizzes, discussions, and project-based assessments. Related terms include evaluation, testing, and feedback.

Authentic Materials refer to real-life materials that are used to teach language skills, such as news articles, videos, and podcasts. These materials are often more engaging and motivating for students than traditional textbooks, and they can help to provide a more contextualized learning experience. Related terms include realia, task-based learning, and content-based instruction.

Blended Learning refers to an approach to teaching that combines online and face-to-face instruction. This approach can be beneficial for students who prefer a more flexible learning schedule, and it can also help to increase student engagement and motivation. Related terms include hybrid learning, flipped classroom, and online learning.

CALL refers to Computer-Assisted Language Learning, which is an approach to teaching that uses technology to support language instruction. This can include software programs, online resources, and mobile apps. Related terms include technology-enhanced learning, language learning software, and online

language courses.

Classroom Management refers to the strategies and techniques that teachers use to manage student behavior and create a positive learning environment. In the context of online teaching, classroom management can be challenging due to the lack of face-to-face interaction. However, there are many strategies that can be used to manage student behavior online, including clear expectations, regular feedback, and consistent consequences.

Content-Based Instruction refers to an approach to teaching that focuses on teaching language skills through content, such as history, science, or literature. This approach can be beneficial for students who are interested in a particular subject area, and it can help to provide a more contextualized learning experience. Related terms include theme-based instruction, project-based learning, and task-based instruction.

Continuing Professional Development refers to the ongoing process of professional growth and development that teachers engage in throughout their careers. This can include workshops, conferences, and online courses, as well as self-directed learning and reflection. Related terms include teacher development, staff development, and career advancement.

Course Design refers to the process of planning and creating an online course. This includes setting learning objectives, selecting course materials, and designing assessments and activities. Related terms include curriculum design, syllabus development, and instructional design.

Cross-Cultural Communication refers to the process of communicating effectively with people from different cultural backgrounds. This is an important aspect of online teaching, as students may come from a variety of cultural backgrounds. Related terms include intercultural communication, cultural competence, and diversity awareness.

Curriculum Design refers to the process of planning and creating a curriculum for a course or program. This includes setting learning objectives, selecting course materials, and designing assessments and activities. Related terms include course design, syllabus development, and instructional design.

Digital Literacy refers to the skills and knowledge that are required to effectively use digital technologies, such as computers, smartphones, and tablets. This is an important aspect of online teaching, as students need to have the skills and knowledge to access and use digital materials. Related terms include technology literacy, computer skills, and online learning.

Distance Learning refers to a type of education where students learn from a distance, often through online courses or video conferencing. This type of learning can be beneficial for students who are unable to attend traditional face-to-face classes, and it can provide a more flexible learning schedule. Related terms include online learning, e-learning, and distributed learning.

English as a Second Language refers to the study of English by non-native speakers. This can include beginner, intermediate, and advanced levels of instruction. Related terms include English as a foreign language, ESL, and TEFL.

English Language Teaching refers to the practice of teaching English to non-native speakers. This can

include teaching English as a second language, teaching English as a foreign language, and teaching English for specific purposes. Related terms include TESOL, TEFL, and ELT.

Feedback refers to the process of providing students with information about their performance or progress. This can include formative feedback, which is used to guide student learning, and summative feedback, which is used to evaluate student learning. Related terms include assessment, evaluation, and reflection.

Flipped Classroom refers to an approach to teaching where students learn material at home through videos or online resources, and then work on activities and projects in the classroom. This approach can be beneficial for students who prefer a more self-directed learning approach, and it can help to increase student engagement and motivation. Related terms include blended learning, hybrid learning, and online learning.

Formative Assessment refers to the process of evaluating student learning during the learning process. This can include quizzes, class discussions, and project-based assessments. Related terms include summative assessment, evaluation, and feedback.

Hybrid Learning refers to an approach to teaching that combines online and face-to-face instruction. This approach can be beneficial for students who prefer a more flexible learning schedule, and it can help to increase student engagement and motivation. Related terms include blended learning, flipped classroom, and online learning.

Information and Communication Technology refers to the use of technology to support teaching and learning. This can include computers, smartphones, tablets, and online resources. Related terms include educational technology, digital literacy, and online learning.

Inquiry-Based Learning refers to an approach to teaching that encourages students to explore and investigate topics through questions and inquiries. This approach can be beneficial for students who prefer a more self-directed learning approach, and it can help to increase student engagement and motivation. Related terms include project-based learning, problem-based learning, and experiential learning.

Instructional Design refers to the process of planning and creating instructional materials and activities. This can include setting learning objectives, selecting course materials, and designing assessments and activities. Related terms include curriculum design, syllabus development, and course design.

Intercultural Communication refers to the process of communicating effectively with people from different cultural backgrounds. This is an important aspect of online teaching, as students may come from a variety of cultural backgrounds. Related terms include cross-cultural communication, cultural competence, and diversity awareness.

Language Learning Software refers to computer programs that are designed to support language learning. These programs can include interactive exercises, games, and quizzes, as well as audio and video materials. Related terms include CALL, language learning apps, and online language courses.

Lesson Planning refers to the process of planning and preparing instructional materials and activities. This can include setting learning objectives, selecting course materials, and designing assessments and activities.

Related terms include instructional design, curriculum design, and course design.

Microteaching refers to a teaching method where a teacher teaches a short lesson to a small group of students, often with a focus on a specific teaching skill or technique. This approach can be beneficial for teachers who are seeking to improve their teaching skills, and it can help to increase student engagement and motivation. Related terms include peer teaching, co-teaching, and team teaching.

Mobile Learning refers to the use of mobile devices, such as smartphones and tablets, to support teaching and learning. This approach can be beneficial for students who prefer a more flexible learning schedule, and it can help to increase student engagement and motivation. Related terms include online learning, e-learning, and distance learning.

Online Community refers to a group of people who interact and communicate with each other through online platforms, such as discussion forums and social media. This approach can be beneficial for students who are seeking to connect with others who share similar interests and goals. Related terms include virtual community, online learning community, and distance learning community.

Peer Feedback refers to the process of providing feedback to peers, often as part of a group project or collaborative activity. This approach can be beneficial for students who are seeking to improve their communication and teamwork skills, and it can help to increase student engagement and motivation. Related terms include self-assessment, reflection, and evaluation.

Personalized Learning refers to an approach to teaching that is tailored to the individual needs and interests of each student. This approach can be beneficial for students who prefer a more self-directed learning approach, and it can help to increase student engagement and motivation. Related terms include differentiated instruction, individualized instruction, and customized learning.

Professional Development refers to the ongoing process of professional growth and development that teachers engage in throughout their careers. This can include workshops, conferences, and online courses, as well as self-directed learning and reflection. Related terms include teacher development, staff development, and career advancement.

Project-Based Learning refers to an approach to teaching that involves students in real-world projects and activities. This approach can be beneficial for students who prefer a more hands-on learning approach, and it can help to increase student engagement and motivation. Related terms include inquiry-based learning, problem-based learning, and experiential learning.

Reflective Practice refers to the process of reflecting on one's own teaching practices and experiences. This approach can be beneficial for teachers who are seeking to improve their teaching skills, and it can help to increase student engagement and motivation. Related terms include action research, teacher research, and self-directed learning.

Self-Directed Learning refers to an approach to learning that is guided by the learner themselves. This approach can be beneficial for students who prefer a more independent learning approach, and it can help to increase student engagement and motivation. Related terms include autonomous learning, independent

learning, and self-paced learning.

Student Engagement refers to the process of engaging students in the learning process. This can include interactive activities, group work, and project-based learning. Related terms include motivation, participation, and involvement.

Synchronous Learning refers to a type of online learning that takes place in real-time, often through video conferencing or live chats. This approach can be beneficial for students who prefer a more interactive learning approach, and it can help to increase student engagement and motivation. Related terms include asynchronous learning, online learning, and distance learning.

Task-Based Learning refers to an approach to teaching that involves students in real-world tasks and activities. This approach can be beneficial for students who prefer a more practical learning approach, and it can help to increase student engagement and motivation. Related terms include project-based learning, problem-based learning, and experiential learning.

Teacher Research refers to the process of conducting research on one's own teaching practices and experiences. This approach can be beneficial for teachers who are seeking to improve their teaching skills, and it can help to increase student engagement and motivation. Related terms include action research, reflective practice, and self-directed learning.

Technology-Enhanced Learning refers to the use of technology to support teaching and learning. This can include computers, smartphones, tablets, and online resources. Related terms include educational technology, digital literacy, and online learning.

Teaching English as a Foreign Language refers to the practice of teaching English to non-native speakers in a foreign country. This can include teaching English as a second language, teaching English as a foreign language, and teaching English for specific purposes. Related terms include TESOL, TEFL, and ELT.

Teaching English as a Second Language refers to the practice of teaching English to non-native speakers in an English-speaking country. This can include teaching English as a second language, teaching English as a foreign language, and teaching English for specific purposes. Related terms include TESOL, TEFL, and ELT.

Teaching English to Speakers of Other Languages refers to the practice of teaching English to non-native speakers. This can include teaching English as a second language, teaching English as a foreign language, and teaching English for specific purposes. Related terms include TEFL, TESL, and ELT.

Virtual Learning Environment refers to an online platform that is used to support teaching and learning. This can include learning management systems, online courses, and virtual classrooms. Related terms include online learning, e-learning, and distance learning.

Web-Based Learning refers to the use of the internet to support teaching and learning. This can include online courses, webinars, and online resources. Related terms include online learning, e-learning, and distance learning.